

DEVELOPMENT OF INNOVATIVE ACTIVITIES IN THE SPHERE OF EDUCATION

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Abstract

In this article, the author discusses the issues of introducing innovative teaching and upbringing methods into the modern education system.

Keywords: Development, innovative activities, education, information resources, information and communication technologies, ICT.

Introduction

TA'LIM SOHASIDA INNOVATSION FAOLIYATNI RIVOJLANTIRISH

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“Maktabgacha va boshlang'ich ta'lim metodikasi” kafedrasi dotsenti

Annotatsiya:

Mazkur maqolada muallif zamonaviy ta'lim tizimiga innovatsion o'qitish va tarbiyalash metodlarini joriy etish masalalarini yoritadi.

Kalit so'zlar: rivojlanish, innovatsion faoliyat, ta'lim, axborot resurslari, axborot-kommunikatsiya texnologiyalari, AKT.

Introduction

Nowadays, the word “innovation” has become an integral part of everyday life. Innovation is derived from the English word “innovation” and means a novelty that increases the efficiency of processes or products. Like any science, innovation has theoretical and practical directions, which consist in the formation of new knowledge, ideas, technologies, inventions and discoveries.

In the education system, these processes involve the improvement of pedagogical technologies, teaching methods and tools. Today, innovative pedagogical activity is one of the most important components of the activities of any educational institution.

In Uzbekistan, based on the results of the “Year of Dialogue with the People and Human Interests”, the 11-year general education system was restored in accordance with the proposals of the general public. At the same time, the extension of preschool and school education set new tasks for the state: updating the material and technical base, training and retraining of personnel, and creating new curricula.

The emergence of new academic disciplines requires the enrichment of information resources in order to search for new forms of education. In such conditions, not only the introduction of new pedagogical technologies, but also the improvement of the knowledge and skills of teachers is of great importance. Providing students with the opportunity to make independent choices, using the Internet, information and communication technologies, audio and video tools is more effective than traditional methods. Electronic libraries, practical exercises, consultations, competitions and Olympiads form independent learning skills in students.

On the initiative of the Head of our state Shavkat Mirziyoyev, 2018 was declared the “Year of Support for Active Entrepreneurship, Innovative Ideas and Technologies” in our country. In this regard, the Ministry of Innovative Development was established.

The state program paid special attention to the acceleration of science and innovation activities, support for enterprising and responsible specialists. Nevertheless, there are still unresolved problems in the education system: slow renewal of the material and technical base, a lack of modern didactic and electronic materials, a lack of fiction in libraries, and a lack of modern equipment for some subjects.

The knowledge acquired with the help of ICT will help students effectively study other subjects and become qualified specialists in the future.

In 2017, correspondence departments were opened in 15 higher educational institutions of the republic, and more than 5 thousand teachers were provided with the opportunity to obtain higher education. Specialized schools named after Muhammad al-Khwarizmi and Mirzo Ulugbek were also established.

For the successful implementation of innovative methods, a modern teacher must master information and communication technologies, organize lessons based on various methods and forms, and especially widely use independent work.

Dialogical and project-research methods allow connecting educational materials with the daily lives and interests of students. Although each subject has its own system, the teacher can pay more attention to creative topics within the subject.

The effectiveness of the lesson is determined by the full involvement of students in cognitive activity. In this, the teacher, along with imparting knowledge, also takes into account the individual needs and interests of students.

In recent years, extensive work has been carried out to restore, study and promote the national cultural heritage. Based on the President's decision to develop the system of publishing and distributing book products and to increase the culture of reading, the production of electronic educational devices and the ability to find necessary literature via the Internet have been created.

The introduction of innovative methods in the education system is a complex process, requiring teachers to have psychological and pedagogical knowledge, creative approaches and the ability to substantiate innovations.

The following problems can be observed when introducing innovations:

1. The need to adapt theoretical material to real conditions when implementing innovations in practice.
2. Failure of innovation processes due to insufficient preparation.
3. Incomplete implementation of the initial model due to differences between theory and practice.
4. Correctly setting priorities and responsibility of performers in the implementation of innovations.
5. Insufficient technical support and specialist qualifications.

For the successful implementation of innovations, it is necessary to create new educational structures, improve the skills of teachers, and strengthen the material and technical base.

Any innovation requires great intellectual and emotional strength from teachers. Therefore, the work of teachers should be adequately encouraged.

In conclusion, the involvement of different people in collective educational activities helps to clearly define innovative goals and successfully implement them. The development of innovative activities ensures the future development of the education system.

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