

# IMPROVING THE PRIMARY EDUCATION SYSTEM ON THE BASIS OF THE “DEVELOPMENT STRATEGY OF NEW UZBEKISTAN” IS A REQUIREMENT OF THE TIME

Alijon Karimjanov

Chirchik State Pedagogical University

Associate Professor of the Department of “Methodology of Preschool and Primary Education”.

Maftuna Salimova

Chirchik State Pedagogical University

“Preschool and Primary Education

## Abstract

The article reflects the measures for training highly qualified specialists, i.e. highly capable pedagogical personnel, in primary educational institutions based on the requirements of the present era and improving their knowledge, skills and qualifications. In particular, great attention is paid to the issue of achieving high-quality education on the basis of the “Development Strategy of New Uzbekistan”.

**Keywords:** Young Uzbekistan, development, strategy, improvement, initial, system, mechanism, quality, main directions, social policy, spiritual development, universal, goals, development, private sector, results, democratic reforms, tasks.

## Introduction

### YANGI O‘ZBEKISTONNING TARAQQIYOT STRATEGIYASI ASOSIDA BOSHLANG‘ICH TA’LIM TIZIMINI TAKOMILLASHTIRISH DAVR TALABI

Alijon Karimjanov

ChDPU, «Maktabgacha va boshlang‘ich ta’lim  
metodikasi» kafedra dotsenti.

Salimova Maftuna

ChDPU, «Maktabgacha va boshlang'ich ta'lim.

## **Annatatsiya**

Maqolada hozirgi davr talablari asosida boshlang'ich ta'lim muassasalarida yuqori malakali mutaxassislar ya'ni yuqoriy salohiyatli pedagog kadrlar tayyorlash va ularni bilim, ko'nikma va malakasini oshirish chora tadbirlari o'z aksini topgan. Xususan "Yangi O'zbekistonning taraqqiyot strategiyasi" asosida yuqori sifatli ta'limga erishish masalasiga katta e'tibor qaratgan.

**Kalit so'zlar;** Yangi O'zbekiston, taraqqiyot, strategiya, takomillashtirish, boshlang'ich, tizim, mexanizm, sifatli, asosiy yunalishlari, ijtimoiy siyosat, ma'naviy taraqqiyot, umumbashariy, maqsadlar, rivojlantirish, xususiy sektor, natijalar, demokratik islohotlar, vazifalar.

These state requirements of the Republic of Uzbekistan for the development of children of early and primary age are based on the Law of the Republic of Uzbekistan "On Education" of the new edition, the Resolution of the President of the Republic of Uzbekistan dated December 29, 2016 No. PQ-2707 "On measures to further improve the primary education system in 2017-2021" and the Resolution No. PF-19 dated February 5, 2026 "On approval of the Regulation on the Ministry of Primary Education of the Republic of Uzbekistan and the Charter of the Institute for Retraining and Advanced Training of Leaders and Specialists of Primary Educational Institutions and on the problems of working on teachers themselves", the current "Development Strategy of New Uzbekistan" is presented to the public education in order to comprehensively develop the professional potential of primary education teachers, improve the quality of education in the institution and prepare them for higher education. is one of the most urgent problems of the current stage of development of Uzbekistan.

The process of implementing a new primary education system and training highly qualified teachers for this system is underway. In this regard, it is urgent to study the issue of improving the mechanism for training primary education teachers on the basis of the "Development Strategy of New Uzbekistan". In this regard, we draw your attention to the analysis of the issue of including this issue as a task in the Development Strategy.

1. Tasks for implementing quality education in the Development Strategy. The main directions of the “Development Strategy of New Uzbekistan” for 2022-2026 can be organized as follows:

- 1) building a people-oriented state through raising human dignity and further developing a free civil society;
- 2) making the principles of justice and the rule of law the most basic and necessary condition for development in our country;
- 3) ensuring the rapid development of the national economy and high growth rates;
- 4) conducting a fair social policy, developing human capital;
- 5) ensuring spiritual development and bringing the sector to a new level;
- 6) approaching universal human problems based on national interests;
- 7) strengthening the security and defense potential of our country, conducting an open, pragmatic and active foreign policy.

It should be noted that in the Development Strategy, which consists of seven directions, the fourth direction includes tasks for achieving quality education. At the same time, goals are set in each direction. It is worth noting that these directions define the social, economic, legal and pedagogical tasks and foundations for achieving quality education. In this regard, two tasks for achieving quality education are defined as follows, the implementation of which will allow us to understand the foundations for developing the primary education process:

- a) conducting a fair social policy - implementing education and medical services that value the person;
- b) developing human capital - developing the intellectual potential of the individual and using inventions, discoveries and technologies that arise from the human mind.

All of this determines the foundations for achieving quality education in the education system, as well as in the primary education system, in the Development Strategy.

2. The issue of achieving and training primary education teachers in worldly knowledge based on the Development Strategy. Our Development Strategy, along with all areas, also includes the tasks of developing primary education institutions and providing them with highly qualified teachers. In this regard, it is necessary to understand the goals set for the development of the primary education system in the Development Strategy.

Note that our Development Strategy sets the most important tasks for achieving high-quality education in primary education. All this indicates that there will be significant changes in primary education in the next five years. It is also necessary to achieve the effectiveness of the work carried out in this regard.

3. Expected results from the development of primary educational institutions based on the development strategy. Understanding the expected results from the development of primary educational institutions based on the development strategy will serve as the basis for ensuring the implementation of tasks in this regard at the level expected by society. In this regard, the following is noted in the speech of the President of the Republic of Uzbekistan Shavkat Mirziyoyev on the program “We will resolutely continue the path of democratic reforms based on the New Uzbekistan Development Strategy”:

“1) We need highly qualified teachers and mentors, professors, and real intellectuals who will decide our present and future, the fate of our youth;

a) In this regard, first of all, we will further improve the quality of preparing our children for school by combining the primary system with secondary specialized school education;

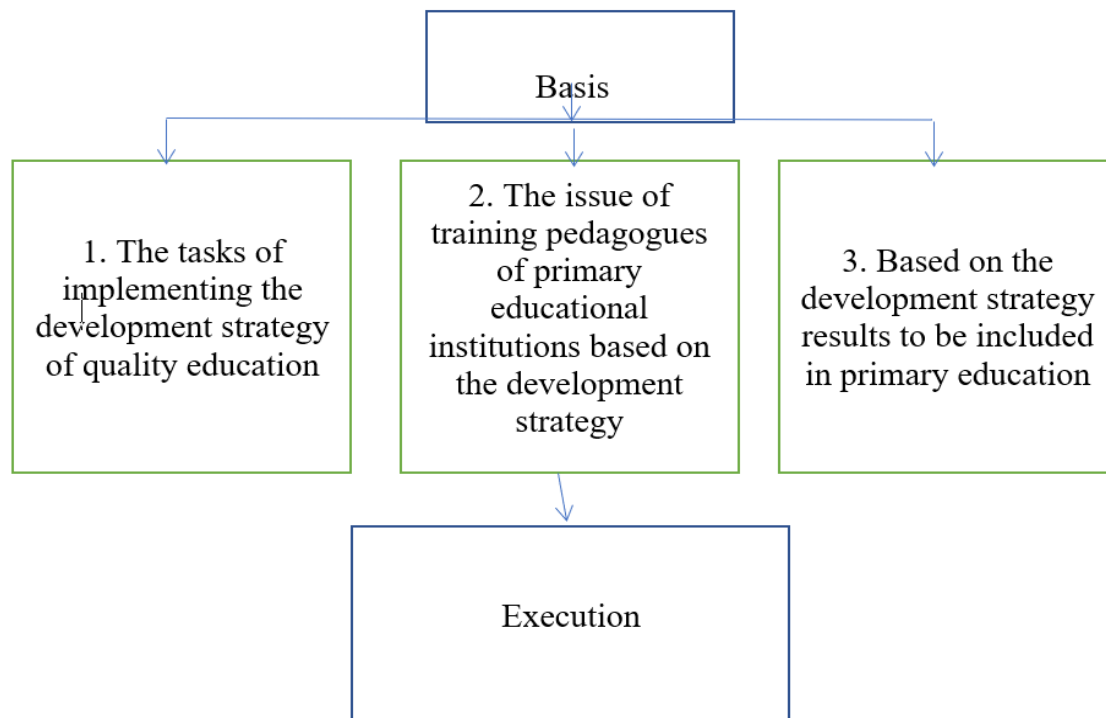
b) New, modern primary educational institutions that meet the requirements will be built in all regions of our country;

c) The qualifications of more than 160 thousand teachers in this primary education system will be improved.”

Please, give a clear idea of the results expected from the development of the primary education system based on the Development Strategy. In this regard, the State Program of the Development Strategy “Year of Human Capital and Active Mahalla” sets out the implementation of these tasks in the primary education system in 2022:

Thus, in order to achieve high-quality education based on the “Development Strategy of New Uzbekistan”, it is important to understand the tasks of the education system for 2022-2026, including the primary system, the mechanisms for achieving quality education, and the results expected from them.

**Please note:**



**References**

1. Decree of the President of the Republic of Uzbekistan dated January 28, 2022 “On the Development Strategy of New Uzbekistan for 2022-2026”.//“Yangi Uzbekistan” newspaper, February 1, 2022 issue.
2. See: Uzbek Pedagogical Encyclopedia. Volume 2.-T.,2016
3. Karimjonov A., Ochilov F. Educational and upbringing problems in primary education. Tashkent 2020.
- 4.Karimjonov A. Fundamentals of managing the pedagogical system. Educational use. Tashkent Nafis. 2008 .
- 5.Karimjonov A., Karimjonova D.A. “Maintaining regulatory documents in educational institutions” Tashkent “FIRDAVS” 2020
- 6.Karimjonov A., Karimjonova D.A. "Speech and Speech Development" in education literacy. Tashkent. "Trust-Partner" 2021.