

MODERN APPROACH TRENDS OF THE PEDAGOGICAL EDUCATION CLUSTER PROJECT IN IMPROVING THE QUALITY OF EDUCATION

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Abstract

This article focuses on the trends underlying new reforms in the higher education system and modern approaches of the pedagogical education innovation cluster project.

Keywords: Educational cluster, new Uzbekistan, intensity in education, qualification, innovation, method, modern approach, pedagogical education, school laboratory, trends.

Introduction

TA'LIM SIFATINI OSHIRISHDA PEDAGOGIK TA'LIM KLASTERI LOYIHASINING ZAMONAVIY YONDASHUV TENDENTSIYALARI

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Annotatsiya

Mazkur maqolada oliy ta'lim tizimidagi yangi islohatlar va pedagogik ta'lim innovatsiyon klasteri loyihasining zamonaviy yondashuvlari asosdagi tendentsiyalariga e'tibor qaratildi.

Tayanch iboralar: ta'lim klasteri, yangi O'zbekiston, ta'limda intensivlik, malaka, innovatsiya, metod, zamonaviy yondashuv, pedagogik ta'lim, maktab laboratoriyasi, tendentsiyalar.

The goals of determining the priority areas of reforming the higher education system in Uzbekistan, raising the process of training highly qualified personnel with modern knowledge and high spiritual and moral qualities, independent thinking to a qualitatively new level, and the tasks of modernizing higher education and creating a unified system based on advanced educational technologies were set. Raising the consciousness of young people in a spirit of loyalty to our national values and traditions based on new thinking is also a great task for the state and society. In particular, bringing education to a modern form, like all educational institutions, the Chirchik State Pedagogical University set itself a grand ultimate goal. Basically, the university indicated the creation of an association of teachers in the republican education system and the establishment of an integral connection between all educational institutions in the continuous education system as the only way out. The main task in educational activities is to sustainably implement the possibility of solving future teachers' problems related to their work ahead of schedule. This issue was addressed in the Resolution of the President of the Republic of Uzbekistan No. PQ-3152 dated July 27, 2017 "On the establishment of the Tashkent Regional Chirchik State Pedagogical Institute", the main tasks of which were defined as follows:

- Coordination of the formation of scientific and methodological bases of educational institutions for preschool, school and out-of-school educational institutions in the Tashkent region, as well as the formation of retraining and advanced training of pedagogical personnel and specialists in the field;
- Implementation of systematic improvement of state educational standards, curricula and programs in educational institutions, taking into account the requirements and advanced foreign experience in the field of pedagogy, the

widespread introduction of modern pedagogical and information and communication technologies into the educational process;

-coordination of scientific and methodological work in the field of pedagogy in the region, including fundamental, applied and innovative scientific research;

-the need to increase the scientific and pedagogical potential of educational institutions, including the targeted training of highly qualified scientific and pedagogical personnel, based on the strategic tasks of the development of the pedagogical sphere, to ensure the implementation of measures to qualitatively improve and retrain the qualifications of leading employees and specialists of educational institutions. In particular, our esteemed President Shavkat Mirziyoyev has been paying serious attention to reforming the education sector in recent years, radically improving the quality of personnel training, in particular, introducing the experience of developed foreign countries into the system. Reforms in this regard are reflected in the Presidential Decrees “On Measures for Further Development of the Higher Education System” dated April 20, 2017, “On Measures for Further Improvement of the Post-Higher Education System” dated May 22, 2017, “On Improving the Activities of the Ministry of Public Education of the Republic of Uzbekistan” dated August 8, 2017, and “On the Establishment of the Ministry of Preschool Education of the Republic of Uzbekistan” dated September 30, 2017. If we pay attention, we can see that these resolutions cover almost all types of the continuing education system. A study and analysis of the shortcomings in the education system of the Tashkent region showed that the lack of coordination of pedagogical education areas, future planning, communication and integration between educational stages, and fragmentation in the activities of educational entities have led to an unmet need for pedagogical personnel in the region and a decline in the quality of education. Based on the above circumstances, the institute has set as a priority task the implementation of certain works related to the creation of a new system of innovative clusters of pedagogical education in the region as its priority strategic direction. This system has been considered effective in industrial sectors, a number of agricultural sectors, and in the production sectors of the economy, and has shown the need to introduce the cluster method into the education system as well. Most importantly, if there is a chain of sequences of production, processing and transformation of raw materials into finished products and their realization in production sectors, then this sequence is also observed in the pedagogical

education system in the form of human capital. This indicates that it is theoretically possible to introduce a cluster model that is effective in personnel production into the education system. That is, a student, a student, a teacher and a professor create a dynamic inter-chain mechanism. The institute is considered the main production facility and the main contact point for school education and preschool educational institutions. A memorandum of understanding between the Tashkent regional department of public education and the university will help to ensure the mutual operation of the cluster. It is advisable for each district and city department of public education to establish mutual roadmaps and agreements based on educational cooperation. The next main link is related to schools, that is, it creates "Skilled, Advanced, Experienced, Mobile, Interactive, Management, Scientists, and the like schools. Such schools should be the main organizational criterion of the university cluster. As a holistic pedagogical concept, the structural activity of the cluster is based on the direct school education of a professor-teacher, a scientific researcher, and the ability to conduct problem-analytical scientific work. The management of the pedagogical education innovation cluster at the university satisfies the need to study any problem in the school laboratory (experimental testing) and prepare scientific articles on this topic, not only for professors-teachers, but also for school teachers to train in scientific creativity. The main process in the cluster system firmly establishes mutual cooperation in the form of a student-student, student-school teacher, school teacher-professor-teacher. The sole goal is to create a professional component and It is necessary to stabilize students' knowledge and strengthen the appropriate aspects of interest in education, that is, methodological support.

It is also necessary to strengthen the auxiliary form of education in school education. Additional lessons should be provided not only to school teachers, but also to senior 3rd-4th year students of higher education institutions. In the eyes of the student, changing the same lessons with the participation of students will help to acquire new knowledge and prevent boredom. Methods will be updated. This will strengthen the relationship between an experienced school teacher and a knowledgeable student, and will allow for the renewal of activities based on a healthy pedagogical climate. It is emphasized that the idea of building a New Uzbekistan and the initiative of our President Shavkat Mirziyoyev to create the foundation of the Third Renaissance are beginning to become a reality today, the words of New Uzbekistan and the Third Renaissance are sounding harmoniously

and in harmony in our lives, inspiring our people towards great goals. At the same time, the fact that our country was the cradle of two great Renaissances in the history of the world, and that it produced great thinkers who made a huge contribution to the development of world science, is skillfully written. In particular, the foundation being laid for the Third Renaissance and the foundations of a new civilization are revealed on the basis of concrete evidence. After all, no matter what era, great evolutions, changes and renewals rely, first of all, on the power, potential and strength of the people. As the head of our state noted, in order to strengthen confidence in the future of Uzbekistan and to be worthy of its ancestors, reforms should begin with science. Because without science, there will be no results in any field. Over the past three years, a comprehensive plan has been created for large-scale work to effectively solve problems in this regard and radically improve the personnel training system in our country. For this purpose, a number of decrees and resolutions have been adopted, creating a thorough legal basis for comprehensive efforts in this regard. The system of preschool education, general education and higher education is updated in content and quality, guaranteeing the positive implementation of the sustainable activities of the education cluster.

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